


Collaboration Learning Event

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Developing people
for health and
healthcare

www.hee.nhs.uk

We are Health Education England

We're here to deliver a better healthcare workforce

Health Education England (HEE) exists for one reason only: to support the delivery of excellent healthcare and health improvement to the patients and public of England by ensuring that the workforce of today and tomorrow has the right numbers, skills, values and behaviours, at the right time and in the right place.

Introduction

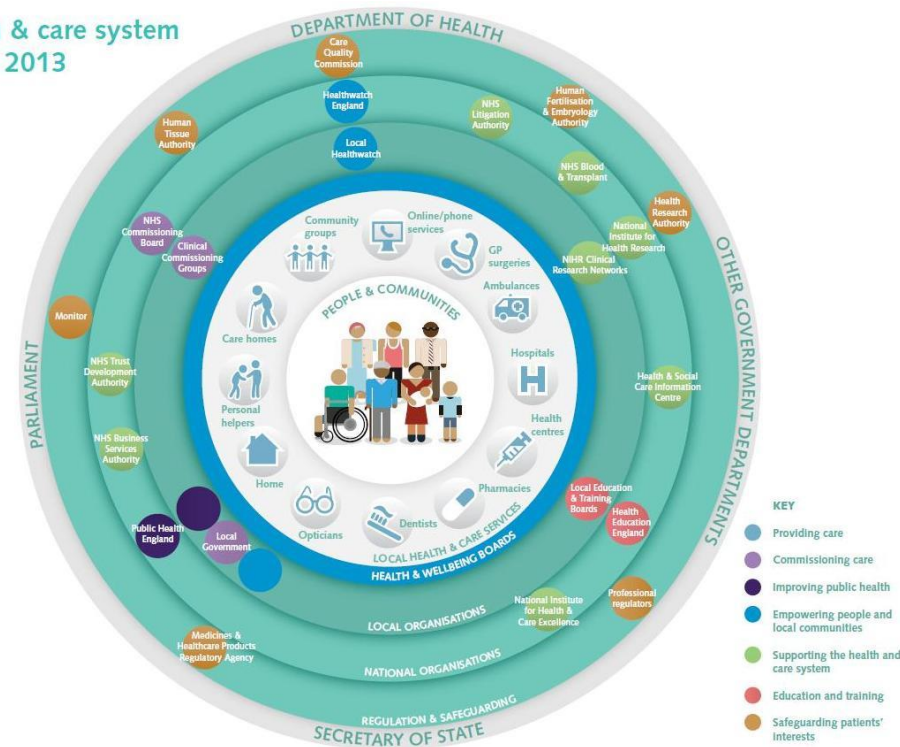
- Our purpose is to improve the quality of patient care and experience through supporting all aspects of workforce development and transformation
- HEE operates through 4 regions and 12 local teams
- Local teams are externally facing and align to Sustainability and Transformation Plans (STPs)
- Our activities are driven by national, regional and local strategies and priorities

Accountability of HEE

We are one of 8 Arms length bodies (ALBs) in health.

HEE is accountable to the Secretary of State for Health.

The health & care system from April 2013



Setting Priorities – nationally driven

- HEE Mandate from government
- Five Year Forward View
- General Practice Forward View
- Stepping forward to 2020/21: The mental health workforce plan for England
- Sustainability and Transformation plans (STPs) – the 44 STPs in England are supported by HEE through Local Workforce Action Boards (LWABs)
- National targets for developing new roles (Physician Associates, Nurse Associates, Pharmacy roles etc)

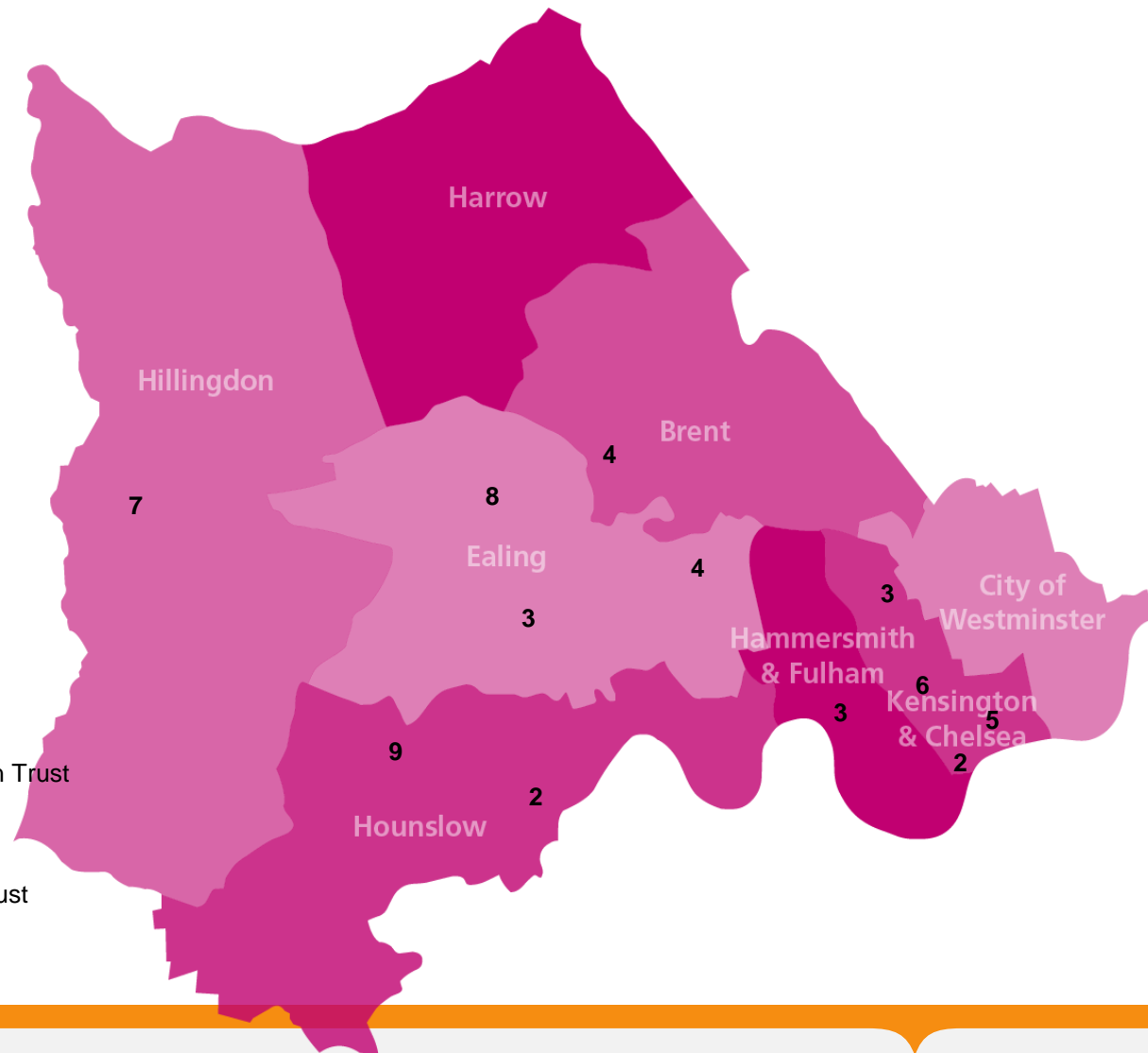
Pan-London workforce

London's health and care workforce has in the region of:

- 175,000 acute hospital staff
- 10,000 postgraduate doctors in training
- 8,000 staff working in general practice
- 1,400 general practices
- 170,000 jobs in social care

NWL - Overview

Across the eight boroughs in NWL, there are currently around **30,000** healthcare staff and **45,000** social care staff, supporting a population of over **2 million people**. There are **10 acute and specialist trusts**, including two mental health trusts and two community health trusts, around **400 general practices** and **144 care homes**.



- 1: Central and North West London NHS Foundation Trust
- 2: Chelsea & Westminster NHS Foundation Trust
- 3: Imperial College Healthcare NHS Trust
- 4: London North West Healthcare NHS Trust
- 5: Royal Brompton & Harefield NHS Foundation Trust
- 6: The Royal Marsden NHS Trust
- 7: The Hillingdon Hospitals NHS Foundation Trust
- 8: West London Mental Health NHS Trust

Current priorities in local teams

- GP Expansion
- Mental health workforce transformation
- Supporting and improving quality of education and training we commission – to improve the quality of care for patients
- Sustainability and Transformation Plans (STPs) – developing local strategies
- Transforming the workforce – new roles, apprenticeships, up-skilling and re-skilling, improving recruitment and retention.....

How do we impact on improving the quality of patient care?

Core HEE business

- HEE Quality Framework
- Responsibility for the quality of post-graduate medical and dental education and training (with Postgraduate Deans)
- Monitoring and improving quality of all education commissioned in collaboration with education and placement providers

Wider quality improvement activities

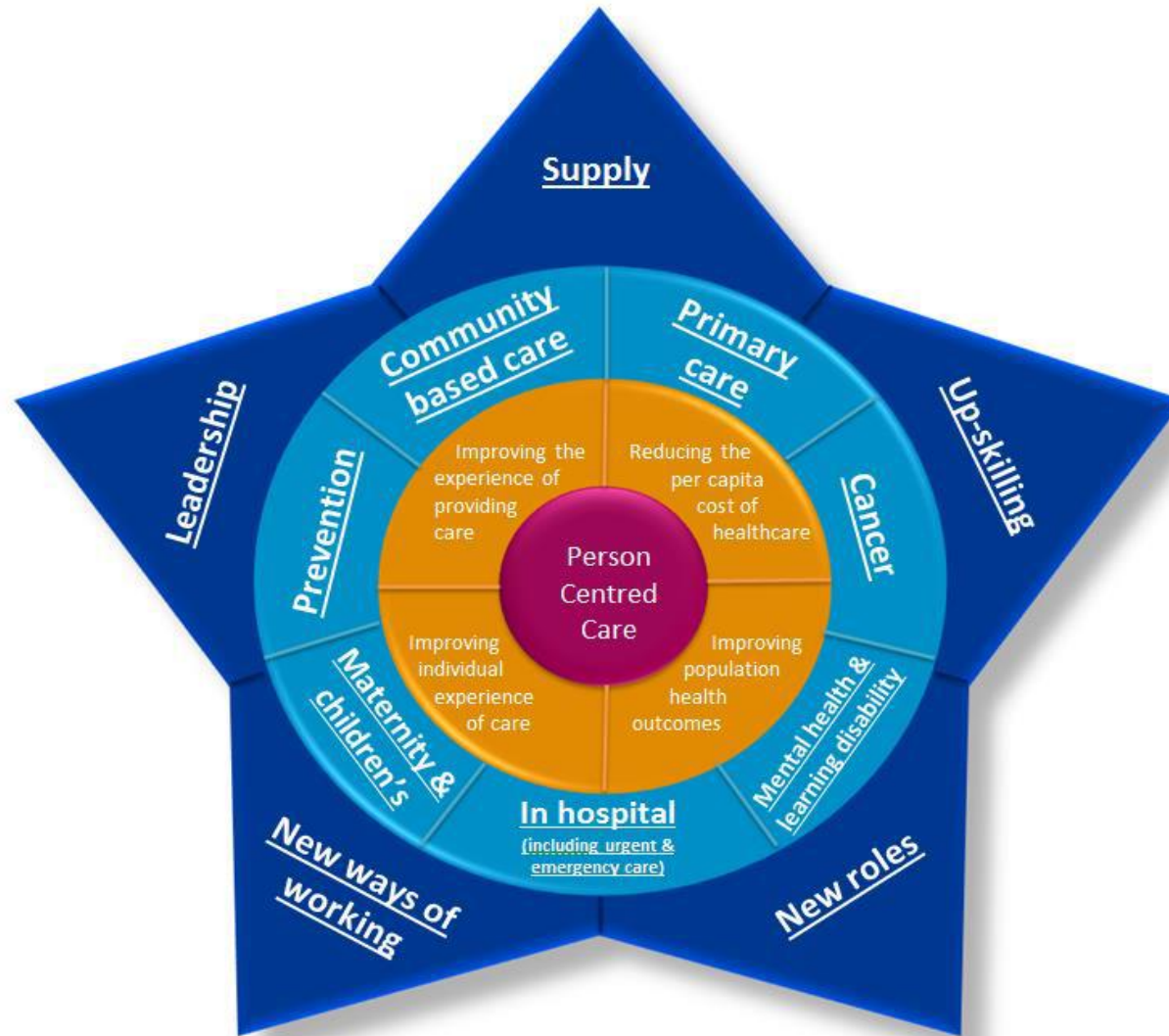
- Community Education Provider Networks (CEPNs)
- Capital Nurse
- Projects for Innovation in Education (PIEs)
- Various strategic investments to accelerate pace of workforce transformation

HEE Quality Framework

Multi-professional, the six quality Domains are:

- Learning Environment and Culture
- Educational Governance and Leadership
- Supporting and Empowering Learners
- Supporting and Empowering Educators
- Developing and Implementing Curricula and Assessments
- Developing a Sustainable Workforce

HEE star





- > DEMOGRAPHICS
- > TECHNOLOGY & INNOVATION
- > SOCIAL, POLITICAL, ECONOMIC & ENVIRONMENTAL
- > SERVICE MODELS
- > EXPECTATIONS



GLOBAL DRIVERS OF CHANGE > INTRODUCTION >

The five global drivers of change



**Demographics
(population profiles)**



**Technology and
innovation**



**Social, political,
economic and
environmental**



**Current and future
service models**



**Expectations
(patients/ staff)**



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